



## KAYANASE SCHOOL TOUR PACKAGES

993 Highway 54  
Ohsweken, ON  
519-770-0013

### Primary Educational Kit Grades 1-3.

<b>PRICING</b>	<p>Tour Admission \$10/per person 1-1.5 hours          Tour over 2 hours/activity \$35/person          Group of 20+ with activity \$50/person</p>
<b>CURRICULUM</b>	<p><b>Discussion Topics</b>  <u><b>Cultural Tourism</b></u>  <b>Heritage and Identity; People and Environments</b>  <b>Changing Family and Community Traditions (2); Communities in Canada, 1780-1850 (3)</b>  <i>Description of Tour pertaining to these curriculum topics</i>  <b>Discussion:</b>  <b>Changing Family and Community Traditions (1-2)</b></p> <ul style="list-style-type: none"> <li>• From the centre of the longhouse the nuclear family extended to relatives and to the village.</li> <li>• Cooperative lifestyle (community).</li> <li>• Discussing the features within the longhouse.</li> </ul> <p><b>Communities in Canada (Grand River), 1780-1850(3)</b></p> <ul style="list-style-type: none"> <li>• 1784 Arrive in Grand River from New York State.</li> <li>• Transition from longhouse to “modern” dwellings</li> <li>• Land use in the Grand River 1784 – 1830.</li> </ul> <p><u><b>Ecotourism</b></u>  <b>Identify the physical characteristics. Investigate the life Cycle of a variety of organisms. Describe interdependency of plants and animals. (1-3)</b></p> <ul style="list-style-type: none"> <li>• Identify personal action to maintain healthy ecology</li> <li>• Changes that might occur from loss of some kinds of life</li> <li>• Adaptations of body parts or shapes</li> <li>• Importance of plants to humans</li> <li>• Asses impact of humans on plants</li> </ul>
<b>ACTIVITIES/WORKSHOPS</b>	<p><i>Activities change through the seasons</i>  <b>Activities</b></p> <ul style="list-style-type: none"> <li>• Traditional Games (indoor/outdoor)</li> <li>• Singing &amp; Dancing</li> <li>• Crafting natural material (according to season)</li> <li>• Gathering activities (according to season)</li> <li>• Story telling</li> <li>• Ecology related activities (according to season)</li> </ul>
<b>DURATION</b>	1.5-2 Hours



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### Junior Educational Kit Grades 4-6.

<b>PRICING</b>	<p>Tour Admission \$10/per person 1-1.5 hours          Tour over 2 hours/activity \$35/person          Group of 20+ with activity \$50/person</p>
<b>CURRICULUM</b>	<p><b>Discussion Topics</b>  <u><b>Cultural Tourism</b></u>  <b>Heritage and Identity; People and Environments</b>  <b>General Discussion:</b>  <b>Early Societies (4)</b></p> <ul style="list-style-type: none"> <li>• From the centre of the longhouse the nuclear family extended to relatives and to the village.</li> <li>• Neutral, Huron &amp; Mississauga occupation</li> <li>• Haudenosaunee Occupation</li> <li>• Early Democratic, matriarchal society (how?)</li> </ul> <p><b>First Nations and Europeans in New France (5)</b></p> <ul style="list-style-type: none"> <li>• Europeans profit via a system of trade already established in North America.</li> <li>• France instigates competition with the Haudenosaunee. (1600-1700)</li> <li>• Uses of trade goods</li> </ul> <p><b>Communities in Canada Past vs. Present (6)</b></p> <ul style="list-style-type: none"> <li>• How family life has changed (clans)</li> <li>• Villages transition to individual style dwellings</li> <li>• Cultural changes through war and peace (Grand River)</li> </ul> <p><u><b>Ecotourism</b></u>  <b>Identify reasons for the depletion or extinction. Identify and distinguish characteristics of groups of plants. Demonstrate understanding of ecosystem.</b></p> <ul style="list-style-type: none"> <li>• Species that have disappeared in the Grand River that were once important to the Haudenosaunee</li> <li>• Tree's, shrubs, and herbaceous species, how these are described in the culture</li> <li>• Main Ecosystems in the Grand River territory</li> </ul>
<b>ACTIVITIES/WORKSHOPS</b>	<p><i>Activities change through the seasons</i>  <b>Activities</b></p> <ul style="list-style-type: none"> <li>• Traditional Games (indoor/outdoor)</li> <li>• Singing &amp; Dancing</li> <li>• Crafting natural material (according to season)</li> <li>• Gathering activities (according to season)</li> <li>• Story telling</li> </ul>



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### Intermediate/Senior Educational Kits Grades 7-12.

<b>PRICING</b>	Tour Admission \$10/per person 1-1.5 hours Tour over 2 hours/activity \$35/person Group of 20+ with activity \$50/person
<b>CURRICULUM</b>	<p><b>Discussion Topics</b></p> <p><b><u>Cultural Tourism</u></b></p> <p><b>Conflict and Challenges (7/8)</b></p> <ul style="list-style-type: none"> <li>• Loss of human resource (disease and conflict)</li> <li>• Land use and changing environment (ecology/climate change)</li> <li>• Lateral violence</li> </ul> <p><b>Civics/Identity &amp; Citizenship (9-12)</b></p> <ul style="list-style-type: none"> <li>• Residential School, Outlaw of ceremonies</li> <li>• Traditional Land use practices</li> <li>• Traditional concepts of being</li> <li>• First Nations in Canada?</li> </ul> <p><b><u>Ecotourism</u></b></p> <p><b>Producers Consumers and Decomposers (7/8). Advanced concepts of carrying capacity, limiting nutrients, resource management and ecological restoration practices(9/12).</b></p> <ul style="list-style-type: none"> <li>• Ecology of the Grand River uses by the Haudenosaunee</li> <li>• Native Ecology of the Grand River</li> <li>• Encoded ecology in Haudenosaunee culture</li> </ul>
<b>ACTIVITIES/WORKSHOPS</b>	<p><i>Activities change through the seasons</i></p> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>• Traditional Games (indoor/outdoor)</li> <li>• Singing &amp; Dancing</li> <li>• Crafting natural material (according to season)</li> <li>• Gathering activities (according to season)</li> <li>• Ecology related activities (according to season)</li> <li>• Story telling</li> </ul>
<b>DURATION</b>	1.5 -2 Hours